

### **2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)**

Upon the completion of the academic year 2017-18, student feedback was taken using suggestion boxes, verbal interactions and group discussions. The students discussed about the regularity of lectures, teachers sensitivity to the students' needs, satisfaction with teaching style, student experiences with their professors, use of engaging learning material/practical examples to explain concepts, career counseling provided, level of stress experienced in the learning process, the appropriateness of the method of internal marking, and their recommendations, amongst others. Majority of the students marked professors as being extraordinary in regular in conducting classes and were fully satisfied by their teaching style. They found the level of stress experienced in the learning process to be minimum.

The methods of internal marking were rated to be appropriate. Most of the students found the teachers having professional competence and as a role model for them. The students demanded an increase in the parking facilities. More learning resources such as text books, magazines, newspapers, reference books, etc. were also demanded in the library by the students. Students also wanted the college to start more value added courses to improve their work skills.